



Syllabus

FRN 201 French III

General Information

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Department

Humanities

Course Prefix

FRN

Course Number

201

Course Title

French III

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

FRN 201 expands on the vocabulary and grammatical structures introduced in the first two semesters of study. Emphasis is on the continued development of French language skills through the study and discussion of authentic readings in Francophone literature and culture. Students will learn strategies to improve reading comprehension and fundamental composition writing skills. Students at this level will also continue to develop deeper insights into Francophone culture and to draw comparisons with their own culture.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

FRN 102 or or or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at a first semester intermediate level.
2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a first semester intermediate level.
3. Students will craft written text for a variety of practical purposes at a first semester intermediate level.
4. Students will read and interpret text of varying types, lengths, and purposes at a first semester intermediate level.
5. Students will recognize and use some culturally appropriate vocabulary, expressions, and gestures at a first semester intermediate level when participating in everyday interactions. Students will also demonstrate recognition that differences exist in cultural behaviors and perspectives by conforming appropriately in familiar situations at a first semester intermediate level.

Outline of Topics Covered

1. Grammar
 - a. Object pronouns
 - i. Direct object pronouns
 - ii. Indirect object pronouns
 - iii. Double object pronouns
 - iv. Commands with object pronouns
 - b. The verb "SAVOIR"
 - c. The verb "CONNAÎTRE"
 - d. "SAVOIR" vs. "CONNAÎTRE"
 - e. "IL Y A" + Time "AGO"
 - f. Prepositions with geographical place names
 - g. Expressing urgency, necessity, and obligation
 - h. The verb "FAIRE" with sports
 - i. "JOUER" vs. "FAIRE"
 - j. Passive voice
2. Verb tenses and moods
 - a. Present tense
 - i. Regular verbs
 - ii. Irregular verbs
 - b. Present indicative tense and future events
 - c. Passé composé *PAST TENSE*
 - i. With "AVOIR"
 - ii. With "ÊTRE"
 - d. Imparfait *IMPERFECT TENSE*
 - i. Regular verbs
 - ii. Irregular verbs
 - e. Passé Composé vs. Imparfait
 - f. Future tense
 - i. Regular verbs
 - ii. Irregular verbs
 - g. Conditional mood
 - i. Regular verbs

- ii. Irregular verbs
- h. Present subjunctive mood
 - i. With impersonal expressions
 - ii. With doubt, disbelief, and possibility
 - iii. With volition and necessity
 - iv. With emotion and opinions
- 3. Vocabulary
 - a. Academic subjects
 - b. Schools and universities
 - c. Common professions
 - d. Childhood and adolescent activities
 - e. Francophone countries and nationalities
 - f. The environment
 - g. Politics and government
 - h. Economics and Finance
 - i. Popular culture
 - j. Literature and the arts
 - k. Body parts
 - l. Ailments and symptoms
 - m. Exercise and healthy lifestyles
- 4. Culture
 - a. Educational systems in the French-speaking world
 - b. Holidays and celebrations
 - c. Environmental protection in the French-speaking world
 - d. Sports and pastimes in the French-speaking world
 - e. Health, nutrition, and fitness in the French-speaking world