



## Syllabus

### NUR 243 Capstone

#### General Information

---

**Date**

November 3rd, 2020

**Author**

Susan McCarthy

**Department**

Nursing

**Course Prefix**

NUR

**Course Number**

243

**Course Title**

Capstone

#### Course Information

---

**Credit Hours**

3

**Lecture Contact Hours**

0

**Lab Contact Hours**

3

**Other Contact Hours**

0

**Catalog Description**

This course is a clinical immersion experience where the student will integrate management of care and professional competencies expected of a nurse generalist in providing safe patient-centered patient care across the lifespan under the mentorship of a Registered Professional Nurse.

**Prerequisites**

NUR 231, NUR 232, and NUR 233

**Co-requisites**

NUR 241 and NUR 242

**Grading Scheme**

Satisfactory/Unsatisfactory

#### First Year Experience/Capstone Designation

---

This course is designated as satisfying the outcomes applicable for status as a  
Capstone Course

#### SUNY General Education

---

This course is designated as satisfying a requirement in the following SUNY Gen Ed category  
None

#### FLCC Values

---

#### Institutional Learning Outcomes Addressed by the Course

## Course Learning Outcomes

---

### Course Learning Outcomes

1. Apply proficient clinical judgement skills to provide evidence-based care to individuals across the lifespan.
2. Manage safe, patient-centered care to individuals in a selected healthcare setting using professional nursing behaviors.
3. Collaborate proficiently with patients, families, and members of the interprofessional team to provide safe, patient-centered care.
4. Demonstrate professional nursing behaviors within established legal and ethical guidelines.

## Program Affiliation

---

**This course is not required as a core course in a program**

## Outline of Topics Covered

---

This is a clinical immersion experience. Students will be matched with a clinical preceptor (RN) in a selected acute care facility to complete 135 hours within a 5-week period. This experience is intended to give students the opportunity to apply clinical judgment and communication skills, manages safe, patient-centered care working as a member of the interprofessional team, and engage in professional, legal and ethical practice.