

Course Syllabus

Department: Nursing

Date: 11/2012

I. Course Prefix and Number: NUR 265

Course Name: Transcultural Considerations in Healthcare

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: *supporting data required for grade prerequisite of 'C' or higher.*

This course is designed for healthcare providers and nursing students who are interested in examining several different cultures in regards to heritage, family, education, occupation, communication, family roles, work force issues and spirituality. Responses to health, illness and death will also be explored. Prerequisite: ENG 101 or ENG 104.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This is a nursing elective and can be taken anytime during the curriculum

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

At the conclusion of this course the student will:

- a. Identify own cultural beliefs, traditions, practices and responses to health, illness, and wellness.
- b. Identify basic differences between a variety of cultural groups as related to healthcare and health practices.
- c. Determine cultural influences as they relate to healthcare practices.
- d. Identify spiritual needs of various cultures.
- e. Describe cultural differences in regards to heritage, family, education, occupation, communication, family roles and work force issues.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|-------------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> writing | <input checked="" type="checkbox"/> computer literacy |
| <input type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input checked="" type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input checked="" type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input checked="" type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

List identified College Learning Outcomes(s)	Specific assessment measure(s)
<i>eg: writing</i>	<i>eg: student will complete a research paper</i>
Reading	Student will read the assigned readings and participate in an on line discussion of materials within the readings
Critical thinking	Student will identify critical thinking questions based on the assigned readings and information taken from reliable web sites and evaluate questions identified by peers by responding to the discussion
Computer Literacy	Student will utilize different formats for discussions, journals, and quizzes
Ethics/Values	Student will discuss ethical concerns related to the care of the various cultural populations
Citizenship	Student will include knowledge of values of the community related to health care various cultures in discussions, journals, and written assignments.
Global concerns	Student will identify current skills and knowledge of medical conditions that various cultural populations must obtain to live interdependently
Information resources	Student will identify, compare, and contrast reliable web sites and information obtained from the web site related to health concerns of various populations

IV. Instructional Materials and Methods

Types of Course Materials:

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Required textbook

On-line discussions, written assignments, journaling, quizzes

V. General Outline of Topics Covered:

Cultural sensitivity and insensitivity; stereotyping; racially charged situations (example: African-American patient and Caucasian nurse or vice versa); promoting diversity, interracial relationships; inter-faith relationships; gender relationships (both health care seekers and providers); biases; and an in-depth look at various cultures to include but not exclusive of African American heritage, Amish, Arab, Iranian, Jewish, Native Americans, and Southeast Asian cultures

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