



Syllabus

SPN 202 Spanish IV

General Information

Date

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Department

Humanities

Course Prefix

SPN

Course Number

202

Course Title

Spanish IV

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

SPN 202 is a continuation of the intermediate level course (SPN 201). Emphasis is on enhancing communication skills in Spanish, both spoken and written. Students will refine critical reading and writing skills through further exploration of Hispanic literature and culture.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

SPN 201 or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at a second semester intermediate level.
2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a second semester intermediate level.
3. Students will craft written text for a variety of practical purposes at a second semester intermediate level.
4. Students will read and interpret text of varying types, lengths, and purposes at a second semester intermediate level.
5. Students will recognize and use some culturally appropriate vocabulary, expressions, and gestures at a second semester intermediate level when participating in everyday interactions. Students will also demonstrate recognition that differences exist in cultural behaviors and perspectives by conforming appropriately in familiar situations at a second semester intermediate level.

Outline of Topics Covered

1. Grammar
 - a. Comparatives
 - i. Comparisons of quality
 - ii. Comparisons of inequality
 - iii. Comparisons of quantity
 - b. Superlatives
 - c. Expressing urgency and necessity with “DEBER”, “NECESITAR”, and “TENER QUE”
 - d. Past Participles
 - e. The verb “ESTAR”
 1. With health
 2. With emotions or states
 3. With past participles
 - f. “SE”
 1. “Impersonal “SE”
 2. Passive “SE”
 3. “SE” with unplanned occurrences
 - g. Demonstratives
 - i. Demonstrative pronouns
 - ii. Demonstrative adjectives
2. Verb tenses
 - a. Perfect tenses
 - i. Present perfect tense
 - ii. Past perfect tense (*Pluperfect*)
3. Vocabulary\
 - a. Flora and fauna
 - b. The environment
 - c. Hispanic countries and nationalities
 - d. Politics and government
 - e. Economics and finance
 - f. Healthy living
 - g. Body parts
 - h. Ailments and symptoms

- i. The hospital
4. Culture
- a. Climate and geography of the Spanish speaking world
 - b. Environmental protection in the Spanish speaking world
 - c. Ecotourism in the Spanish Speaking world
 - d. Health, nutrition, and fitness in the Spanish speaking world