

Course Syllabus

Department: Social Science

Date: February, 2013

I. Course Prefix and Number: SSC 200

Course Name: Introduction to Gerontology

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites – An interdisciplinary examination of biological, sociological, psychological, anthropological, economic, political, demographic and medical perspectives as they bear upon the aging process and aged populations.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

Course is a social science general elective.

II. Course Student Learning Outcomes:

Students will:

- Describe how the aging process and aged populations are studied from interdisciplinary perspectives.
- Be able to discuss and write about how factors such as gender, social class, ethnic status, cultural differences impact aging and elderly populations .
- Investigate and assess contemporary political and health care policies impact aging and older populations.
- Identify financial, lifestyle, retirement and work related issues that effect aging and older populations.
- Identify contemporary and historical attitudes, stereotypes and myths about the aging process.
- Be able to describe special challenges faced by the elderly.
- Identify resources and programs available to the elderly.
- Identify medical/health care and quality of life issues faced by the elderly.

College Learning Outcomes Addressed by the Course:

- | | |
|---|---|
| <input type="checkbox"/> writing | <input type="checkbox"/> computer literacy |
| <input type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input checked="" type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Course Content Based Learning Outcomes	Closed book exams and/or in-class quizzes.
Critical Thinking	Embedded multiple choice and/or essay questions in quizzes and examinations
Reading	Embedded multiple choice and/or essay questions in quizzes and examinations and/or reaction/summary essays on selected articles or selected texts.
Global Concerns	Embedded multiple choice and/or essay questions in quizzes and examinations.
Ethics and Values	Embedded multiple choice and/or essay questions in quizzes and examinations and/or critical book or article reviews.

IV. Instructional Materials and Methods

Types of Course Materials:

Required readings and ancillaries assigned (handout articles, videos and podcasts, readers, etc.)

Methods of Instruction

May include: Lecture, discussion, small group collaborative learning activities, videos/podcasts/lecture capture and active learning.

V. General Outline of Topics Covered:

Interdisciplinary perspectives and the study of gerontology.

Research, theoretical perspectives and the study of gerontology and the aging process.

Biological and physical aspects of aging.

Gender, ethnicity, cross-cultural differences and the aging process.

Social and political policies and the elderly.

Myths, stereotypes and the elderly.

Healthcare and the elderly.

Resources and social programs for the elderly.

Work, retirement and changing lifestyles.

Dying and death.